Everett Public Schools Student Enrollment Information School: _ Date of Entry:_ DO NOT WRITE IN SHADED AREAS – FOR OFFICE USE ONLY STUDENT ID# MEDICAL ALERT HOMEROOM# TEACHER NAME **BUS ROUTE** $AM_{\underline{}}$ STUDENT INFORMATION SECTION STUDENT: Legal LAST Name Legal First Name Legal Middle Name Also known as (Nickname) BIRTHDATE Country of Birth State of Birth: **GENDER** City of Birth: ☐ Female (Month/Day/Year) ☐ Male Initial USA School Entry Date: WA School Entry Date: **GRADE**

 $PM_{\underline{}}$

☐ Special Education Cla	-			es □ No or Physical T	•	services do	bes the student receive?	
DISTRICT RESIDENT □ Yes □ No If no, list the student's resident district: Does this student have a variance? □ Yes □ No								
Student Phone Info	Home Student		2		Email: Teachers/Office ma	Email: Teachers/Office may use this email		
Student Resident Address (verified)	Street address		Apt. #		City	State	Zip	
Mailing Address ☐ Same as Above	Street (if different from above)		Apt. #	P.O. Box	City	State	Zip	
Student lives with: Both Parents Father/Stepmother Agency* Mother Only Stepfather Only Stepfather/Stepmother* Grandparents* Stepfather/Stepmother* Guardian* Other:								
Is there a joint custody or parenting plan in effect? Yes No If yes, please provide a copy of the plan to the school.								
Is there a restraining order in effect?								
FEDERAL FUNDING/MILITARY FAMILIES: We are required by state law to request the military connected status of all students. Additionally, Public Law No. 874 allows the district to receive additional funding for students of families who live or work on Federal Land. MILTARY FAMILIES Please list relationships of all parents/guardians in line with their military affilitation, regardless of whether they reside with the student, or check the appropriate box. FEDERAL LAND LIVES on federal land WORKS on federal land								
Active Duty: Retired/Not Affiliated lesserves: Prefer not to state Does not apply					ot apply			
SIBLING INFORMATION SECTION								
Does the student have siblings who reside in the same household? \square Yes \square No If yes, please list siblings below.								
Child's Name	Date of Birt	h Grac	de Cur	rent School/	Preschool/Chi	ld Care	Already an EPS student?	
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PARENT/GUARDIAN INFORMATION SECTION					
Parent/Guardian (G1) Guardian online student re G1 is the primary guardian record, and is responsible for record updates	Relation to child:				
Name:		Lives with child: ☐ Yes ☐ No			
Address:	Apt. # City	Zip			
Preferred Language for Correspondence (if available):		Receive mailings? ☐ Yes ☐ No			
Complete all phone information below:					
Home Work					
Email	Tea	achers/Office/LMS/Blackboard use email.			
Parent/Guardian (G2) Guardian online student re	cord access: ☐ Yes ☐ No	Relation to child:			
Name:		Lives with child: ☐ Yes ☐ No			
Address: (If different than child) Number Street	Apt. # City	Zip			
Preferred Language for Correspondence (if available):		Receive mailings? ☐ Yes ☐ No			
Complete all phone information below:					
Home Work	Cell				
Email	Tea	achers/Office/LMS/Blackboard use email.			
Parent/Guardian (G3) Guardian online student re	cord access: ☐ Yes ☐ No	Relation to child:			
Name:		Lives with child: ☐ Yes ☐ No			
Address:	Apt. # City	Zip			
Preferred Language for Correspondence (if available):		Receive mailings? ☐ Yes ☐ No			
Complete all phone information below:					
Home Work	Cell				
Email	Tea	achers/Office/LMS/Blackboard use email.			
Parent/Guardian (G4) Guardian online student record access: □ Yes □ No Relation to child:					
Name:		Lives with child: Yes No			
Address: (If different than child) Number Street	Apt. # City	Zip			
Preferred Language for Correspondence (if available):		D : '11' 0 D M D M			
Complete all phone information below:					
Home Work	Cell				
Email Teachers/Office/LMS/Blackboard use email.					
PREVIOUS SCHOOL INFORMATION SECTION					
Name of Last School Attended (include preschool):	Date of Entry:	Date of Withdrawal:			
Address:	1	Phone:			
Name of School Attended Prior to Last School:	Date of Entry:	Date of Withdrawal:			
Address:		Phone:			

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AΓ	DITIONAL EMP	ERGENCY CONTACTS	S/RELEA	SE SECTIO	N		
In case of emergency, if the pare	nt/guardian cannot	be contacted the student n	nay be rel	eased to the er	mergency contacts listed b	elow.	
Name:	Name:	Name:			Name:		
Relationship to student:	Relationship	Relationship to student:			Relationship to student:		
Address:	Address:			Address:			
			_			_	
Phone: Phone:				Phone:			
Home	Home	Home			Home		
			_	Work			
Cell	Cell		_	Cell			
		Everett Public Schools: Y	IN	Has child in E	as child in Everett Public Schools: Q Y Q N		
I understand that you will a Contact/Release. I will not emergency involving my str	ify these contac udent.	·		act them in			
	STUDENT	TRAVEL INFORMAT	ION SEC	CTION			
☐ Bused from Home	☐ Parent	□ Parent □ Wal			☐ Special Bus		
☐ Bused from Child Care	☐ Child Care pro	ovided Transportation	☐ Trans	sit	□ Car		
CHILD CARE INFORMATION SECTION							
Does student attend child care? ☐ Yes ☐ No If yes, please provide contact information		Child Care Address:			Phone Number(s):		
Child Care Facility Name:							
Child Care Contact Name:							
	ATTENDANC	E/DISCIPLINE INFOR	MATIO	N SECTION			
Has this student been referred under	er the Washington	State BECCA Law guid	lelines for	truancy prob	olems?	□ No	
Is this student currently on a short-term suspension, long-term suspension, or expulsion from his/her previous school? Yes No							
If yes, effective what date?		For how long?					
I attest to the accuracy of this information. I understand that if incorrect information is provided it may be grounds for revocation of admission.							
Parent/Guardian Signature Date Relationship to Student							
DIRECTORY RELEASE INFORMATION/INTERNET ACCESS							
Refer to and complete, if applicable, the Everett Public Schools' Directory Information form which includes federal Family Educational Rights & Privacy Act (FERPA) release information. The form is attached to the <i>Student Responsibilities and Rights Policies and Parental Notifications</i> handbook.					hts		

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Student Name:	Student ID:
Ethnicity	and Race Reporting Requirements state requirements please complete the form below.
Note: If no data is provided, we are required to n and <i>White</i> .	nake a selection for you. Our default selections will be Not Hispanic/Latino
QUESTION 1: Is your child of Hispanic or Lat	ino origin? (Check all that apply.)
☐ NOT HISPANIC/LATINO	■ MEXICAN/MEXICANAMERICAN/CHICANO
□ CUBAN	☐ CENTRAL AMERICAN
☐ DOMINICAN	☐ SOUTH AMERICAN
☐ SPANIARD	☐ LATIN AMERICAN
☐ PUERTO RICAN	☐ OTHER HISPANIC/LATINO
QUESTION 2: What race(s) do you consider yo	our child? (Check all that apply.)
☐ AFRICAN AMERICAN/BLACK	☐ ALASKA NATIVE
	☐ CHEHALIS
□ WHITE	□ COLVILLE
	□ COWLITZ
☐ ASIAN INDIAN	□ нон
☐ CAMBODIAN	☐ JAMESTOWN
☐ CHINESE	☐ KALISPEL
☐ FILIPINO	☐ LOWER ELWHA
☐ HMONG	□ LUMMI
☐ INDONESIAN	☐ MAKAH
☐ JAPANESE	☐ MUCKLESHOOT
☐ KOREAN	□ NISQUALLY
☐ LAOTIAN	□ NOOKSACK
☐ MALAYSIAN	☐ PORT GAMBLE KLALLAM
□ PAKISTANI	□ PUYALLUP
☐ SINGAPOREAN	□ QUILEUTE
☐ TAIWANESE	□ QUINAULT
□ THAI	□ SAMISH
□ VIETNAMESE	☐ SAUK-SUIATTLE
☐ OTHER ASIAN	☐ SHOALWATER
	☐ SKOKOMISH
☐ NATIVE HAWAIIAN	☐ SNOQUALMIE
☐ FIJIAN	☐ SPOKANE
☐ GUAMANIAN OR CHAMORRO	☐ SQUAXIN ISLAND
☐ MARIANAN ISLANDER	☐ STILLAQUAMISH
☐ MELANESIAN	☐ SUQUAMISH

☐ SWINOMISH☐ TULALIP

☐ OTHER WASHINGTON INDIAN

☐ OTHER AMERICAN INDIAN/ALASAKA NATIVE

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☐ YAKIMA

☐ MICRONESIAN

☐ OTHER PACIFIC ISLANDER

□ SAMOAN□ TONGAN

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